

Academic Role Profile

Job Title:	Senior Lecturer
Responsible to:	Head of Department or Faculty
Responsible for:	Research staff employed on programmes and awards directed by the post holder. May have supervisory responsibility for other staff.

Job Summary and Purpose

To develop a personal research portfolio in line with the Faculty's research strategy, to take a lead in teaching at undergraduate and postgraduate level, and to participate in Faculty and University administration.

Main Responsibilities/Activities

To develop the research activities of the Faculty and the University (in collaboration with others in the discipline where appropriate) by:

Developing the research activities of the Faculty and the University by maintaining an expert reputation in own subject area independently and/or in collaboration with others as part of a larger research team, sustaining a track record of published research findings.

Planning, co-ordinating and leading research activities in accordance with a specific project plan through a research team or a group of staff involved in research. Managing the financial and physical resources associated with the research activities. Supervising and guiding the work of staff and research and doctoral students on own specialist area.

Leading innovative research proposals (as a self-contained item or as part of a broader programme), identifying sources of funding, submitting funding bids, and gaining positive reviews for these. Planning the research to be undertaken

Publishing original research in appropriate journals or other media, as appropriate.

Engaging in external academic activities in accordance with the Faculty's research strategy at a national level. Such activities may include creative work, the generation of research funding, and contribution to professional meetings and societies.

Contributing to the wider academic community general life and work of the University through, for example, editing journals, refereeing papers, external examining, involvement in professional bodies.

Attending appropriate conferences for the purpose of disseminating research results or personal development

Leading funding bids which develop and sustain research support for the specialist area and advance the reputation of the Faculty and the University.

Sustaining and developing professional expertise and maintaining the requirements for

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registration with the appropriate body (*for academics with clinical links only*).

To develop the teaching activities of the Faculty by:

Leading the development of new teaching methods and designing programme units and taking responsibility for the quality of programme units.

Planning, delivering and critically reviewing a range of teaching and assessment activities including lectures.

Training and supervising of students (including research students) and acting as a tutor for industrial/professional training year students, and acting as an external examiner, according to own area of subject specialism.

Setting/marking programme work, practical sessions, supervisions, fieldwork and examinations according to own area of subject specialism, and providing appropriate feedback to students.

Taking part in activities such as validating and examining in relation to the University's associated institutions.

To engage in scholarship by:

Continually updating knowledge and understanding in the field or specialism. Extending, transforming and applying knowledge acquired from scholarship to teaching, research and appropriate external activities.

To undertake pastoral care of students by:

Using listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support. Appreciating the needs of individual students and their circumstances. Acting as personal tutor and giving first line support. Taking responsibility for dealing with referred issues for students within own educational programmes, and providing first line support for colleagues, referring them to sources of further help if required.

To contribute to the efficient management and administration of the Faculty, the University and the wider academic community by:

Performing such personal administrative duties throughout the Faculty and the University as are recognised by the University as properly within the remit of the work of academic staff, such as Director of Studies, Examination Office, Time-tabling Officer.

Advising, supervising and giving guidance to other staff.

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Person Specification

The post holder must have:

A higher professional qualification, normally a doctoral degree

Proven academic leadership

Achievement in scholarship and research at a national level

Evidence of a leadership/development role in high quality teaching at undergraduate and postgraduate level

Evidence of making a contribution to the administration and general life and work of an academic institution

Relationships and Contacts

The post holder will be a member of such Faculty Committees as may be relevant to their administrative duties, for example Faculty Board of Studies and Examination Board. New appointees will be assigned a senior colleague to aid their integration into the Faculty and university. Research priorities will be agreed within the strategic framework of the research theme of which they are a member. Teaching and administrative duties will be allocated by the Head of Faculty, within the context of the teaching programmes agreed by the Faculty Learning and Teaching Committee.

Special Requirements

To be able to participate in residential field work, in the UK or overseas, according to own area of subject specialism.

The post holder is expected to work outside normal office hours as necessary.

All staff are expected to:

- Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
- Help maintain a safe working environment by:
 - Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
 - Following local codes of safe working practices and the University of Surrey Health and Safety Policy

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- Undertake such other duties within the scope of the post as may be requested by your Manager.

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Addendum

This document provides additional information relating to both specific aspects of the post/Faculty and any post specific person specification criteria. The information contained within this document should always be read in conjunction with the accompanying generic Job Purpose.

Job Title:	Senior Lecturer in Mechanical Engineering Sciences
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Background Information/Relationships

Faculty:

The University of Surrey is organised into three Faculties. The Faculty of Engineering and Physical Sciences (FEPS) comprises the Departments of Chemical and Process Engineering, Civil and Environmental Engineering, Computing, Electronic Engineering, Mathematics, Mechanical Engineering Sciences and Physics alongside the Centre for the Environment and Sustainability. The Faculty is built on the core engineering disciplines of aeronautical engineering, biomedical engineering, civil engineering, chemical engineering, electronic engineering and mechanical engineering, together with the core scientific disciplines of computing, materials, mathematics and physics. Within these fields we enjoy a reputation for excellence in research and teaching, allied to a strong enterprise culture and an unrivalled record of graduate employment. Our members of academic staff are well respected, both nationally and internationally, amongst the many areas of academia and industry with which we interact. We believe strongly in the principle that a university should contribute to the cultural wealth of society by developing the basic sciences, whilst also developing the technology which will improve our overall quality of life.

Department of Mechanical Engineering Sciences (MES):

MES currently has around 33 FTE academic staff and about 700 students who are studying on a range of programmes from BEng/MEng through MSc to EngD/PhD. We offer four strong professionally accredited undergraduate programmes in Mechanical Engineering, Automotive Engineering, Biomedical Engineering and Aerospace Engineering. The programmes are supported by a range of well-equipped laboratories and computer suites, including a new Engineering Design Centre, incorporating our very successful Formula Student activity. The Department, and its degree programmes, are rated in the top 10 in the UK league tables and top 100 in the Shanghai Global Ranking of Academic Subjects for 2016

Research is highly rated and is carried out in four Centres: Aerodynamics & Environmental Flow (A&EF), Automotive Engineering, Biomedical Engineering and Engineering Structures & Materials.

Aerodynamics and Environment Flow, is the largest of the four research Centres in MES, with interests in aeronautical and environmental aerodynamics, turbulent flows, turbomachinery, wind power. The group includes the Rolls-Royce supported Thermo-Fluid Systems University Technology Centre, which specialises in advanced computer modelling of turbomachinery for aeroengine and power generation, and the Environmental Flow Research Centre (EnFlo), which is an NERC National Centre for Atmospheric Science Facility. EnFlo houses two major large-scale facilities that, together with four other wind tunnels, provide a nationally unique resource for studying (i) a wide range of environmentally important flow and dispersion problems, (ii) wind power and associated meteorology. Research is funded by EPSRC, NERC, InnovateUK, Rolls Royce, Airbus and other public- and private-sector sources.

The members of the Centre for Automotive Engineering work on hybrid vehicles, vehicle dynamics and control and terrestrial mobile and space robotics. The group has extensive and active research links in the form of major research grants and contracts with vehicle

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manufacturers such as Jaguar Land Rover, Skoda, Fiat, McLaren Automotive, Williams and Gordon Murray Design and original equipment manufacturers such as Lucas Varity and Oerlikon Graziano.

The Centre for Biomedical Engineering has an active interest in human movement. The group's prior focus was on gait, focussing on lower limb amputees and individuals with cerebral palsy or recovering from a stroke. As a result of this work, the group has acquired an 8-camera Qualysis motion capture system and force-plate equipped laboratory that forms the core of the human movement studies. Expertise has extended to an interest in upper body movement, especially that originating from the shoulder, in a range of populations from dancers to the elderly. The second main theme of the group is microelectronics and signal processing, with work on dielectrophoresis, which has resulted in a spin-out company, DEPtech, and the processing of signals from, for example, electroencephalograms for the diagnosis of Alzheimer's disease.

Materials is one of the University's multi-disciplinary research themes and as such the Centre for Engineering Structures & Materials in MES contributes to the wider University research agenda. The group has particular strengths in interfacial studies (from fundamental adhesion studies through the joining of dissimilar materials to the modelling of complex joint configurations) and composite materials (with a particular interest in developing nanocomposite materials for supercapacitors and incorporating sensors to produce smart structures). There is a growing interest in bespoke functional and structural materials produced via additive manufacturing. These activities incorporate extensive advanced characterisation of both microstructures and properties; for example, the group hosts the MicroStructural Studies Unit (with scanning, transmission and scanning transmission electron microscopy and associated spectroscopies), the Surface Analysis Laboratory (with atomic force microscopy, X-ray photoelectron spectroscopy, time-of-flight secondary ion mass spectroscopy and Auger electron spectroscopy) and the Mechanical Testing Laboratory (with a suite of instruments enabling the quasi-static and fatigue loading of a range of sample sizes and configurations). The group also has joint activities with the Surrey Space Centre and is keen to develop these collaborations further.

The Department also hosts the EPSRC Centre for Doctoral Training in Micro- and NanoMaterials and Technologies (MiNMaT) and runs the Engineering Doctorate (EngD) in MiNMaT. EPSRC have provided over £9M (matched by industry) to fund a total of 100 doctoral students over ten intakes from 2009 onwards. Each student spends the majority of their four year programme working with an industrial sponsor at the sponsor's premises.

Relationships:

The appointee will report to the Head of Department. S/he will establish working relationships with staff (including other academics, researchers, technicians and support staff) and students in the Department in addition to staff in the wider Faculty and university, as appropriate. S/he will liaise with sponsors and external bodies informally and formally, as necessary.

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Person Specification

This section describes the sum total of knowledge, experience & competence required by the post holder that is necessary for standard acceptable performance in carrying out this role. This is in addition to the criteria contained within the accompanying generic Job Purpose.

	Essential/ Desirable
A higher research degree (PhD)	E

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Internationally Excellent research performance (continuing publication record, and evidence of actual/potential ability in external research grant income generation)	E
Ability to successfully supervise doctoral students	E
Evidence of high quality teaching	E
Evidence of scholarly contributions to conferences, professional meetings and societies at an international level, and evidence of achievements in other external activities at an international level	E
Excellent communication, inter-personal and networking skills	E
Potential and willingness to develop a track record in academic leadership	D
<p>Key Responsibilities</p> <p>This document is not designed to be a list of all tasks undertaken but an outline record of any faculty/post specific responsibilities (5 to 8 maximum). This should be read in conjunction with those contained within the accompanying generic Job Purpose.</p>	
<ol style="list-style-type: none"> 1. Make a positive contribution to the Faculty's strong research profile and to appropriate postgraduate and undergraduate teaching programmes. 2. Undertake high quality research, as evidenced by a strong publication record and other metrics associated with successful outcomes, that complements one or more of the existing activities within the Department. 3. Apply for funding to support research activities and research students. 4. Deliver a high quality teaching and learning experience to students undertaking undergraduate and postgraduate activities, particularly, but not exclusively, with an emphasis on the design and solid mechanics areas of the curriculum. 5. Participate in a range of Departmental and University administration activities, as required. 6. Provide pastoral care to students, for example as a Personal Tutor, as appropriate. <p>N.B. The above list is not exhaustive.</p>	